

**Table 2. Summary of independent variables included in the “handled the situation differently” model (N=3,020)**

Independent Variables		N	Mean or %	SD	Min	Max
Years as a healthcare professional ( <i>Less than 2 years is reference category</i> )	Number of years respondent had worked as a healthcare professional. 0) <i>Less than 2 years</i> 1) <i>2-5 years</i> 2) <i>6-10 years</i> 3) <i>11-15 years</i> 4) <i>16-20 years</i> 5) <i>21+ years</i>	121 359 335 325 385 1,495	4% 12% 11% 11% 13% 50%			
Education ( <i>Diploma or associate’s is the reference category</i> )	Highest level of education completed. 0) <i>Diploma or Associate’s</i> 1) <i>Bachelor’s degree</i> 2) <i>Master’s degree</i> 3) <i>Nurse Practitioner</i> 4) <i>Doctorate</i>	1,011 1,313 398 248 50	33% 43% 13% 8% 2%			
Magnet hospital	Whether respondent worked in a hospital with magnet status: 0) No 1) Yes	1,621	54%			
Council of Teaching Hospitals (COTH)	Whether respondent worked in a COTH member hospital: 0) No 1) Yes	2,497	83%			
Bed size	Number of beds in respondent's hospital: 0) 0-499 1) 500+	1,628	54%			
Information search access methods						
Asked librarian	Whether the respondent asked a librarian for help with information search.	449	15%			
Searched in a library	Whether the respondent conducted search in a physical library.	501	17%			
Library website <sup>1</sup>	Whether the respondent searched the library's website.	1,195	40%			
Institution's intranet <sup>1</sup>	Whether the respondent searched the institution's intranet.	1,804	60%			
FTE library staff	Number of library staff FTE hours.	3,020	12.6	14.4	1	70
FTE professional librarians	Number of library staff FTE hours for professional librarians.	3,020	6.8	7.1	1	29
No. of information resources available	Number of information resources available from the library.	3,020	14.1	2.0	8	18
No. of information resources used in search	Number of information resources the respondent used.	3,020	3.1	2.2	1	18

<sup>1</sup>At some sites, health professional accessed the library information resources via a separate library website. At other sites, library information resources were accessed via the institution’s intranet. Regardless of the route used, the respondents were able to access the library information resources.